

## Open Doors Project - Semester 1

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>● Demonstrate application of the state and national core content standards in the context of preparing for living, learning and working.</li> <li>● Demonstrate knowledge of career options within the related career clusters.</li> <li>● Demonstrate leadership skills and employability skills.</li> </ul>
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**Required - 10 points each**

1. iReady (math and reading)
2. Goal setting (goals will inform the choices below)
3. Resume - create one or edit an existing one
4. 2 reflective writing pieces (start of semester)

<b>Choices - selected items should total 100 points</b>	<b>Points</b>
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<b>Academics</b>	Supplemental <b>math</b> practice	<b>70</b>	
	<ol style="list-style-type: none"> <li>a. <u>Grade level math class based on iready score</u></li> </ol>		
	Supplemental <b>reading</b> practice	<b>70</b>	
	<ol style="list-style-type: none"> <li>a. <u>Grade level English class based on iready score</u></li> <li>b. read a book at your reading level and complete a journal entry</li> <li>c. read three articles and answer comprehension questions (NewsEla)</li> </ol>		<b>30</b>
			<b>20</b>

<b>Finances</b>	Complete a Personal Finance unit	<b>20 points each</b>	
	<ol style="list-style-type: none"> <li>a. Personal Finance (Peak) - Unit 3: Financial Planning *15 points</li> <li>b. Personal Finance (Peak) - Unit 4: Banking</li> <li>c. Personal Finance (Peak) - Unit 5: Saving and Investing</li> <li>d. Personal Finance (Peak) - Unit 6: Credit and Loans</li> <li>e. Personal Finance (Peak) - Unit 7: Insurance and Consumer Protection</li> <li>f. Personal Finance (Peak) - Unit 12: Psychology and Decision Making</li> </ol>		
	Opening a checking or savings account - how to select a bank in your area, find out necessary documents, go in and do it		<b>10</b>
	Understanding Credit Cards		<b>20</b>
	Consumer Protection packet		<b>15</b>
	Setting up online bill pay using an existing bank account		<b>10</b>
Other:			

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<b>Jobs and Training</b>	Typing practice	<b>20</b>
	Cover letter for job or school	<b>10</b>
	Attend a job fair	<b>20</b>
	Visit a school or trade program	<b>20</b>
	Complete and submit 3 job applications (online and paper)	<b>35</b>
	Mock interviews	<b>20</b>
	Professional appearance (what to wear, clothing provisions)	<b>10</b>
	Get a food handler's permit	<b>15</b>
	College and Career Readiness	<b>10 pts /unit</b>
	Introduction to Coding	<b>10 pts /unit</b>
	Electrical Technology I	<b>10 pts /unit</b>
	Medical Terminology	<b>20 pts /unit</b>
	Other:	
<b>Independent Living</b>	Apartment Comparison	<b>10</b>
	Living with roommates	<b>10</b>
	Library visit	<b>20</b>
	Personal Hygiene	<b>15</b>
	Parenting	<b>10</b>
	Ride the bus	<b>10</b>
	Grocery Shopping	<b>20</b>
	Preparing to cook	<b>20</b>
	Cooking practice	<b>30</b>
	Library visit	<b>20</b>
	Ride the bus	<b>10</b>

Getting a driver's license/state ID/passport - where is the closest DMV? Studying for the test (for license). <b>License - 30 State ID - 15 Passport - 15</b>	<b>15/30</b>
Cleaning the house	<b>35</b>
Laundry unit	<b>35</b>
Apply for food stamps	<b>20</b>
Attend a free clinic (eye doctor, dentist, etc.)	<b>20</b>
Scheduling - Creating a weekly/monthly schedule and using it for the semester. <b>Create - 15 Use - 15</b>	<b>15/30</b>
How to make an appointment (doctor, mechanic, moving company, etc)	<b>10</b>
What to do if you get in a car accident - research and find a checklist	<b>10</b>
Stress management - research strategies and apply. Write a journal response about application. <b>Research - 15 Apply/journal - 15</b> Meet with Ms. Clayton (counselor)	<b>15/30</b>
Budgeting	<b>20</b>
Personal Hygiene	<b>20</b>
Other:	